

# Enrolment Action Plan | 2009

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## Project Charter

**Project Title:** Experiential Learning Workshop

**Project Description:**

The purpose of this project is to organize and deliver one or more workshops to engage the campus community in thinking about experiential learning, to understand what we currently do and to identify opportunities to increase the participation of students in experiential learning.

At this time, one workshop is planned. However there may be a need for a second workshop in the winter of 2009/2010.

**Executive Sponsor:**

Ernie Barber, Vice-Provost Teaching & Learning

**Project Manager:**

Baljit Singh

**Working Group:**

Ernie Barber  
Laura McNaughton  
Baljit Singh  
Lisa Kalynchuk  
John Ault  
Laura Zink  
Phaedra Hitchings

**Consultation Group:**

Targeted workshop invitations to be sent

**Decision Makers:**

Academic Programs Committee  
Faculty members

**Need:**

Experiential learning is widely viewed as a valuable part of the student experience as it provides opportunities for students to connect what they have learned in the classroom to real world situations. Experiential learning opportunities are in increasing demand from students, as a key program innovation.

**Stakeholders:**

Students – consultation  
Faculty – consultation and decision-making  
Academic Programs Committee – consultation and decision-making

**Stakeholder Requirements:**

That the opportunities be widely available and communicated.

That the opportunities are incorporated into or aligned with academic programming.

That faculty members do not face dramatically increased workloads as a result of experiential learning.

**Scope:**

Engaged learning in which the learner experiences a visceral connection to the subject matter.

Good experiential learning combines direct experience that is meaningful to the student with guided reflection and analysis. It is a challenging, active, student-centred process that impels students toward opportunities for taking initiative, responsibility and decision making.

In Scope:

- Workshop to identify nomenclature and an inventory of current activities

**Opportunities:**

- That clear, well-defined nomenclature will assist in communication to students, faculty members and external partners as to the nature of experiential learning at the University of Saskatchewan, resulting in a shared understanding

**Deliverables:**

- Nomenclature
- Inventory of current opportunities

**Milestones:**

- Workshop – October 23<sup>rd</sup>
- Followup work to be decided by Baljit Singh and Ernie Barber

**Expected Impact on Enrolment**

- Improved student experience