

Background Information on a Selected List of Major Surveys Conducted at the University of Saskatchewan: 1994-2007

Survey Name	Purpose	Year	Respondents	Sample Size	Response Rate (%)
Survey of 1994 Graduates (Student Outcomes Survey)	To provide information on students' evaluation of their educational experience and on how their education has contributed to their occupational success.	2000	1653	3315	49.9
Noel-Levitz Student Satisfaction Inventory (SSI)	To measure both student satisfaction and the importance of campus issues to students on a wide variety of items providing valuable information on student expectations by pinpointing an institution's strength and areas in need of improvement. The SSI focuses on the following 12 scales (academic advising, campus climate, campus life, campus support services, concern for the individual, instructional effectiveness, recruitment effectiveness, financial aid effectiveness, registration effectiveness, safety and security, service excellence, and student centeredness).	2003	2832	15250	18.6
Canadian University Survey Consortium (CUSC): First-year students	To provide information on undergraduate student experiences and concerns on campus in order to gain a better understanding of students. The CUSC surveys runs in successive years over a 3-year cycle, with different undergraduate student populations targeted each year: first-year students, all undergraduate students, and graduating students. Together, these surveys provide information on the following areas (profile of students, reasons motivating attendance to university, experience prior to classes, perceptions of university, current employment, financing education, academic activities, extra-curricular activities, skill growth and development, university experience, overall satisfaction, future education and employment).	2001	282	600	47.0
Canadian University Survey Consortium (CUSC): Undergraduate students		2002	450	1000	45.0
Canadian University Survey Consortium (CUSC): Graduating students		2003	435	1000	43.5
Canadian University Survey Consortium (CUSC): First-year students		2004	400	1000	40.0
Canadian University Survey Consortium (CUSC): Undergraduate students		2005	478	1000	47.8
Canadian University Survey Consortium (CUSC): Graduating students		2006	564	1000	56.4
Canadian University Survey Consortium (CUSC): First-year students		2007	363	1000	36.3
Student Retention Study: Survey of Voluntary Leavers		To better understand the underlying reasons why students choose (or are required) to leave the U of S and determine what factors promote student success, persistence, and degree completion.	2006	339	2285
National Survey of Student Engagement (NSSE)	To assess students' level of engagement in educationally effective activities. NSSE was developed under the premise that the frequency in which students engage in effective behaviours is an indicator of good educational quality. Specifically, first-year and senior student behaviours are assessed to determine an institution's level of engagement in 5 key clusters of activities (level of academic challenge, active and collaborative learning, student-faculty interaction, enriching educational experiences, and supportive campus environment).	2006	2506	4578	54.7
Saskatchewan Advanced Education and Employment: Graduate Outcomes of 2004-2005 Class	For this study, graduates were defined as individuals who had completed a program through the University of Saskatchewan, University of Regina, the Saskatchewan Institute of Applied Science and Technology, the Saskatchewan Indian Institute of Technologies, the Saskatchewan Apprenticeship and Trade Certification Commission, or a private vocational school. The purpose of the survey was to determine graduate satisfaction with their post-secondary experiences and graduate employment outcomes approximately two years after graduation.	2007	5839	12641	46.2